

PRE-K/ KINDERGARTEN

FOR AGES 4 & 5

TEACHER LEAFLETS

WINTER 2026-2027

SPLAT

SHARE ● PRAY ● LEARN ● APPLY ● TELL



CONTENTS

1. Baby Jesus
2. Baby John
3. No Room for Jesus
4. Praise Jesus!
5. Searching for the Savior
6. Out of Reach
7. Where is Jesus?
8. Spreading the News
9. Baptism
10. Say No to Satan!
11. He is the Messiah
12. Gone Fishing!
13. Everyone is Welcome!

Theme Lesson: Gabriel's Announcement

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COLOR SWATCH

PRE-K/ KINDERGARTEN

Lesson 1
12 - 6 - 2026

BABY JESUS

Scripture Text: John 1:1-18

Application: Jesus was born to save me.

Memory Verse: "In the beginning was the Word,…and the Word was God." John 1:1

MATERIALS LIST

- Basic classroom supplies
- SPLAT Pre-K/Kindergarten Student Leaflet and sticker page
- SPLAT Pre-K/Kindergarten Visuals:
  - Attendance Chart
  - Lesson 1 Apply Visuals 1 and 2
  - Roman Road to Salvation Visual
- SPLAT Tell Card
- Several old things
- Dead plant
- Cupcakes (decorated like birthday cake)
- Birthday candles
- Battery operated tea light candles

SPLAT PREP



As you begin your study of the birth of Jesus, pray and thank God for sending His Son to you. Without Jesus, what is your faith? You have nothing without Him. He chose to come into the world for you, and you should live every day with a thankful heart because of Him. He is the reason you have life, truth and faith. You should never take for granted what Jesus gave you when He came to earth as a baby. You can show your gratefulness when you follow His will for your life.

When Jesus came to the world, He brought truth and salvation with Him (John 14:6). Two of the most important things people needed. So many, however, were not thankful (Isaiah 53:3; Matthew 12:13, 14). They did not believe, and they did not repent. Jesus came to His own people, and they turned away from Him (John 1:11). Jesus is the Son of God who created them (Genesis 1; John 1:3; Colossians 1:17), and the God they claimed to love and worship. He was the Savior they needed to take away their sins (Isaiah 53). Without Him, there would have been no life at all. He loved each person, but not everyone loved Him back. The prophets had prophesied of Him and told of His coming (Genesis 3:15; Psalms 2:6, 7; 35:19; 41:9; 45:6, 7; Isaiah 7:14; 61:1, 2; Micah 5:2). For many years, the Jews awaited their Messiah. Yet, when He arrived, they did not follow Him (John 6:66; 12:37). They wanted power and freedom from their oppressors. They were worried about perishing lives and not eternal ones. Still, Jesus came. He came to fulfill His Word and to save those who would trust in Him.

LEARN

Using your Bible, read John 1:1-18 or page 1 of the student leaflet to share today's biblical narrative.

Choose one or more:

- You will need to buy small battery operated tea light candles. One candle for each child. After sharing today's Scripture text, have each child open the leaflet to page 3 as you discuss the lesson with everyone. You can talk with the children about how Jesus existed before He became human, and, when He did become human, He put on a fleshly body to cover His glory. Make the comparison of a bright light being hard to look at, but once you place a shade over it, you can look at it without hurting your eyes. Allow each child to color the paper lantern shade found on page 3 of the student leaflet. Help everyone cut it out and glue where directed. Place each lantern over a battery operated tea light candle.

- Before class, take five note cards. Write clues on one side and draw a big magnifying glass with a number in it on the other. If you have mainly nonreaders, put dots on the back so that they can count them in place of numbers. Use these verses as your clues: (1) Romans 5:12, 19; (2) Isaiah 53:2-6; (3) 1 Peter 2:21; (4) Matthew 5:17; (5) John 3:16, 17. Hide them around the classroom before the children arrive. After sharing today's Scripture text, tell the children they are going to help solve a mystery: Why did Jesus become human? Allow them to find the clues and bring the clues to you. Once you have all the clues, read them to the children and discuss the meanings of the verses. At the end, help the children come to the conclusion that Jesus became human to save us and be an example for us.

- Discuss with the children why Jesus became human after sharing today's Scripture text. Jesus is called the living Word. Ask the children's opinion on why He is called this, and then, help them understand that it means Jesus lived God's Word. He did not break any of God's laws. Give the children a chance to name some of the laws Jesus kept. For example, Jesus never lied, stole something or wanted something someone else had. Then further the discussion by explaining the two reasons why He kept God's commandments: (1) to be our example and (2) to remain perfect so that He could save us. We cannot keep all of God's Law, but Jesus did because when we do break the Law, He can take away that sin. Give children another chance to name some rules they have broken. At the end, help the children come to the conclusion that Jesus became human to save us and be an example for us.



COLOR SWATCH

PRE-K/ KINDERGARTEN

Lesson 2
12 - 13 - 2026

BABY JOHN

Scripture Text: Luke 1:5-25, 57-80

Application: I need to believe what God tells me.

Memory Verse: "*It is* better to trust in the LORD." Psalm 118:8

MATERIALS LIST

- Basic classroom supplies
- SPLAT Pre-K/Kindergarten Student Leaflet and sticker page
- SPLAT Pre-K /Kindergarten Visuals:
  - Attendance Chart
  - Lesson 2 Learn Visual
  - Lesson 2 Apply Visual
  - Roman Road to Salvation Visual
- SPLAT Tell Card
- Pictures of the children (as babies if possible)
- Pictures of others in the church as babies (optional)
- Ice tray
- Tiny objects
- Wooden or cardboard treasure chests
- Craft jewels
- Jewelry gold coins

SPLAT PREP



Pray and ask God to remove any doubt in your life and help you believe in all He has for you. It is vitally important that you trust in God. He has so much in store for you if you have faith enough to follow and trust Him. God can strengthen your faith if you ask Him. Increasing your faith and following God is a daily effort. Believing in God can save you a lot of heartache and stress.

Zacharias was an old man when an angel told him that he would soon have a son, but he didn't believe. However, God was in the miracle business and age could not limit His powers or will. This account may remind you of the lesson of Sarah and Abraham (Genesis 18:1-15). They also had trouble believing, but Zacharias was a priest. You might think he of all people would have the faith to believe, but he was human and had his failures as well, one being his faith at this point. He was, however, a righteous man in the eyes of the Lord. So, this did not detour God's plan for his life. God's people of Israel throughout time have swayed between belief and unbelief, but God has always had a plan for their lives (Jeremiah 29:11). While they may endure punishment, God's plan will not be derailed. Imagine if Zacharias had believed though, he might have experienced such joy as he gladly spread the news of his son's birth. He suffered a punishment with his blessing instead. Unbelief is a horrible sin (Hebrews 3:12) and can lead to an eternity in hell (Luke 16:19-31). But, even a little faith can move mountains (Matthew 17:20)!

APPLY

Choose one or more:

- Have children turn to page 2 of their student leaflets. Read the questions to the children and have them answer them by placing their stickers in the blank spaces. Discuss each question with the children.
- Help the children make door hangers. You will need wide ribbon, string, hole punch, glue and copies of the pictures on the Lesson 1 Apply Visual 1. Cut all the pictures apart and cut the ribbon long enough for everyone's pictures to fit on his ribbon. Glue the pictures on the ribbon. Hole punch the ribbon in each top corner. Then, thread the holes with the string to hang it on a doorknob. The pictures make a sentence: Jesus was born to save us!
- Using Lesson 1 Apply Visual 2, teach the children how to say, "Jesus was born to save me!" in sign language. Discuss with the children how Jesus saves us.

TELL

Choose one or more:

- Print out of all the verses the children are supposed to read through the week (nonreaders can ask parents for help). Have black construction paper, red ribbon, stapler and the sticker page. Help the students make a small book with their Bible readings in it. Fold their readings so that there is one on each page. Bend the red ribbon across the white pages but behind the black paper. Staple the pages together down the middle and allow the children to place the gold letter stickers on the front.
- Give out the Tell Cards. You will need red ribbon or bookmarks. Help children find their readings in their Bibles and mark them with the ribbons or bookmarks.
- Hand out the Tell Cards. Discuss with the children their Bible readings. Explain how they are to read one a day to remember Jesus came to save them.



BONUS ACTIVITIES

- Work on memorizing one of the verses in the Roman Road to Salvation.
- Work with the children on their memory verse.
- Have children tell what they have learned in class.

SHARE

Before class hang the attendance chart and the Roman Road to Salvation Visual. As students enter, have them place their attendance sticker on the attendance chart. Then introduce the Roman Road to Salvation Visual.

Choose one or more:

- Before class, make sure to have enough rubber bands to give each child one. As each child comes into the room, hand him a rubber band. Tell everyone to try to find the end or beginning of the band. When children give up, explain that this is how Jesus is; He has no beginning or end.
- Before class, gather old or dead things (like a dead plant). Line them along a table and allow the children to look at them. Ask them what these items have in common. Discuss how these things all had a beginning and an end. Some of them may be old, but none of them have existed forever. Contrast this with Jesus. He has always been and will always be.
- Before class, bake cupcakes and decorate these like a birthday cake with a candle on each one. Place cupcakes on the table for the children to have one. Discuss with the children about birthdays. Ask them why we celebrate birthdays. Explain to them birthdays are how we count our years. It would be impossible for us to count how long Jesus has been, because He has always been.



PRAY

Use this time to calm down the children. Try to focus their attention on the lesson by praying something that pertains to the study.

Allow the children to give prayer request in an orderly manner.

Pray and thank God for His Son. You can also thank Him for sending Jesus to die for our sins.

APPLY

Choose one or more:

- Have children turn to page 3 of their student leaflets. God tells us a lot of things in His Word, and we should examine and believe them all. Go over each picture with the children. Let them guess what Bible lesson each picture is showing. (Abraham, Sarah, Isaac; Abraham, Isaac; David, Goliath; Elisabeth, John; Noah; baby Jesus)
- Teach the children a new word: immutable, which means unchangeable. Read and explain Hebrews 6:18, focusing on the fact that God cannot lie. If you want, you can also look up other verses about God not being able to lie.
- Cut out the circle and arrow on the Lesson 2 Apply Visual. Place the arrow in the middle of the circle and punch a brad through the middle so that the arrow can spin around. As a review, children can thump the arrow, and, when it lands on a picture, they can tell if it is from today's lesson or last week's lesson.

TELL

Choose one or more:

- You will need wooden or cardboard treasure chests, jewels, markers and other things children can use to decorate the chest. You will also need yellow construction paper cut into small circles, like coins. On each circle, write a promise God has given us (eternal life, shelter, forgiveness, love, care, hears prayers, peace). God's Word is as good as gold. Tell the children they can take out a coin each day and remember that promise.
- Give out the Tell Cards. Explain that everyone is to think of a promise God has made each day of the week. He can have someone help him write the promises on page 4 of his student leaflet.
- Hand out the Tell Cards. You will need toy gold coins and string. Help the children make coin bracelets to remind them that God's Word is as good as gold, and they can trust Him.



BONUS ACTIVITIES

- Work on memorizing one of the verses in the Roman Road to Salvation.
- Help the children learn their lesson memory verse.
- Play a game of charades with the children.