
3RD & 4TH GRADE
TEACHER LEAFLETS
WINTER
2026-2027
SPLAT
SHARE PRAY LEARN APPLY TELL



CONTENTS

1. H-U-M-B-L-E: Am I?
2. This Much!
3. The Most Valuable
4. Faith to See
5. He Knows My Name!
6. Bank It or Bury It!
7. Serving Jesus = Priceless
8. Repent and Believe
9. I Will Remember
10. Victory in Jesus
11. I Just Need To Borrow It
12. Jesus Gives His Church a Job
13. Promised Power

Theme Lesson: Let Us See What Is Happening in the Stable

Volume 11, No. 3, Winter Quarter, 2026-2027
Writer: Elizabeth Stacks; Theme Writer: Patricia Richey
© 2026, Bogard Press, 4605 N. State Line Ave. Texarkana, TX 75503-2928
bogardpress.org; 1-800-264-2482

APPLY

Choose one or more:

- Discuss with your students the importance of salvation, being sure to answer any questions they may have. Use the Roman Road to Salvation Visual to help you share.
- Applying the biblical narrative about humility means that students practice true humility in their daily lives. Use page 3 of the student leaflet to help begin a discussion of what it means to be humble.
- Have students work page 4 of the student leaflet to assess their understanding of the word humble. Invite a student volunteer to read the activity instructions. Encourage participation and discussion.

TELL

Choose one or more:

- Hand out the Tell Cards to your students, and review the memory verse.
- Have a volunteer read the activity directions on side 2 of the Tell Card. Be sure to explain any directions the students may not understand and answer any questions they may have.
- Your students will be interviewing friends and family members this week concerning what the phrase Jesus and me means to them. They will be sharing what they have learned through this activity next week in class. Encourage the students to be creative and create some type of reporter notebook for recording the answers that are given to them.

BONUS ACTIVITIES

- Write the word humble vertically on the whiteboard or a large piece of paper. Using what your students have learned today in class, help them create an acrostic poem for the word.
- Compose a song with the word humble. Encourage your students to be creative and work together to develop a catchy song to help them remember what being humble means.
- Let your students create a poster for the classroom that will help them remember what it means to be humble. Display the poster in your room.



SHARE

Display the attendance chart in your classroom and add your students' names to it. Instruct your students to place their "I'm here!" stickers on the chart. Encourage your students to be faithful in attendance and to bring their Bibles. Introduce the Roman Road to Salvation Visual.

Choose one or more:

- On sticky notes, write descriptive words, characteristics or examples of the word humble and some that do not express the word humble. Instruct your students to sort the sticky notes into two categories—humble and not humble. Consider setting a time limit to make the activity more challenging and fun. After the sticky notes are sorted, discuss them with your students as an introduction to today's Bible account of the Pharisee and the publican.
- Before class, write the letters H-U-M-B-L-E, on separate index cards, shuffle the cards and place them in a pile. The objective is for students to spell the word humble with the cards. Don't tell students the word they are putting together. Instead, give them clues about the word. As they get closer to figuring out the word that the cards spell, make the clues more challenging. Use this completed activity to introduce the word humble.
- Similar to charades, this activity gets your students up and moving while learning the meaning of the word humble. Present your students with different scenarios and have them portray or act out how to be humble in the situations. Write the scenarios on slips of paper and have the students draw them out of a hat or basket.



PRAY

Prayer is a vital part of reaching students for Christ each week. Petitioning the Lord for His guidance and grace with a clear understanding of the Bible account and the life application sets the tone for a successful time of learning.

Encourage your students to share any prayer requests they may have if it is not distracting.

Pray for the Lord to help your students understand that salvation is what gives them a relationship with Jesus.

COLOR SWATCH

3rd & 4th Grade

Lesson 1
12 - 6 - 2026

H-U-M-B-L-E: AM I?

Scripture Text: Luke 18:9-14

Application: I need to be humble when I pray.

Memory Verse: "For every one that exalteth himself shall be abased; and he that humbleth himself shall be exalted." Luke 18:14

MATERIALS LIST

- Basic classroom supplies
- SPLAT 3rd & 4th Grade Student Leaflet and sticker page
- SPLAT 3rd & 4th Grade Visuals:
  - Attendance Chart
  - Lesson 1 Learn Visual
  - Roman Road to Salvation Visual
- SPLAT Tell Card
- Sticky notes—a variety of colors
- Camera
- Hat or basket

SPLAT PREP



Teacher Devotional

Read Matthew 6:6, 8. In the first part of these verses, we learn that our prayer life is to be private, not boisterous and boastful. Second, we see God's commandment to humble ourselves and ask for the things we need. Because God is omniscient or all knowing, He already knows our needs before we ask Him. However, He still requires that we ask Him. Our asking demonstrates our dependence upon Him or our humility. James 4:2 declares, "Ye have not, because ye ask not." Let us be mindful in our prayer lives to communicate with God in humility and faith.

Background Commentary

In the lesson text, we find Jesus using a parable to teach about prayer and humility. It is important to understand that a parable is a physical example of a spiritual lesson.

In this parable, two men, a Pharisee and a publican, are praying in the Temple (Luke 18:10). The Pharisee boasts to God of his good deeds and his righteousness. In contrast, the publican asks for God's mercy on himself—"a sinner" (verse 13). In verse 14, Jesus explains the meaning of the parable—humility.

Jesus used this parable to teach the necessity of being humble, specifically in salvation. The publican understood that he was a sinner and needed God's mercy. In contrast, the Pharisee's understanding revolved around himself and his own good deeds. Isaiah 64:6 declares, "All our righteousnesses are as filthy rags."

LEARN

Read Luke 18:9-14 to your students from the Bible. It is important for them to know and understand that the Bible account you are teaching comes directly from God's Word. Tip: As you read, be sure to use voice inflection so that your students can distinguish between each character within the parable.

Choose one or more:

- Conduct a reader's theatre to help students better understand the dialogue of the parable in the lesson text. Invite three student volunteers (narrator, Pharisee and publican) to read the Scripture verses, as they are grouped together on page 1 of the student leaflet. When your students can play an active role in learning the truths presented, it helps them to commit those truths to memory. Please take time to explain any words within the lesson text that your students may not understand (parable, justified, exalteth, abased and so forth). If you have more volunteers than character parts (a definite blessing), consider repeating this activity to include all those who wish to participate. Use this opportunity of more students than parts to encourage participation and enthusiasm for reading and learning God's Word.

- Before class, cut out memory verse cards on the Lesson 1 Learn Visual. Place all of the cards in a paper lunch sack and mix them up. Have each student draw a card from the sack. Instruct your students to line up the cards according to the word order of the memory verse and recite it several times. Tip: You may want to keep these cards and use them again during the quarter to refresh your students' memory of today's teaching about humility.

- Jesus spent His earthly ministry exalting God the Father. During His Sermon on the Mount, Jesus taught how to exalt God through prayer. We call this example the Model Prayer. Read Matthew 6:9-13 to your students from your Bible and have the students complete the activity on page 2 of the student leaflet.



COLOR SWATCH

3rd & 4th Grade

Lesson 2
12 - 13 - 2026

THIS MUCH!

Scripture Text: Mark 10:13-16

Application: Jesus loves me!

Memory Verse: "Verily I say unto you, Whosoever shall not receive the kingdom of God as a little child, he shall not enter therein." Mark 10:15

MATERIALS LIST

- Basic classroom supplies
- SPLAT 3rd & 4th Grade Student Leaflet and sticker page
- SPLAT 3rd & 4th Grade Visuals:
  - Attendance Chart
  - Lesson 2 Learn Visual
  - Roman Road to Salvation Visual
- SPLAT Tell Card
- Cloth or plastic measuring tape (the kind used in sewing)
- A collection of household and classroom items
- Roll(s) of white paper, brown shipping paper or solid light colored wrapping paper
- Bookmarks

SPLAT PREP



Teacher Devotional

Think about your favorite childhood memory. Does it involve a special person? a special place? More than likely, the answer to each of these questions is yes. Consider the "little children" of Mark 10:14. This experience with Jesus likely was their favorite childhood memory. Jesus had held them in His arms.

As teachers, we have the blessing of introducing the children of our classes to Jesus by presenting His Word to them each week. We pray our students will accept Jesus as their Savior. What a blessing to have a part in their favorite childhood memories—helping lead them to the arms of Jesus.

Background Commentary

Jesus had been traveling for some time teaching, preaching and healing. At this point in His ministry, many people, including the disciples, followed Him from town to town. Jesus used the experience with the little children to teach an important lesson about salvation. He was not teaching that only children can accept Jesus as their Savior but, instead, one must have childlike faith. Being completely dependent upon their parents and caretakers from birth, children learn to trust. Salvation requires this type of unconditional faith and trust in Jesus.

The disciples did not see this experience as a great learning opportunity but more as an inconvenience. The Bible declares in Mark 10:13, "His disciples rebuked those that brought them [children]." With much displeasure Jesus told them to "forbid them not." The disciples obeyed, and the children were taken into Jesus' arms (verse 16). In John 13:33, Jesus affectionately called His disciples "little children."