

WINTER 2026-2027 • JUNIOR • TEACHER'S GUIDE

BIBLE BASICS

GOD PROVIDES A REDEEMER





God Provides a Redeemer

Junior Teacher's Guide

Winter Quarter, 2026-2027

Quarterly Objective: The learner will understand why and how God sent a Redeemer for mankind.

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Jesus—God's Son

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JUNIOR CURRICULUM

The Junior curricula is for learners who will usually be in fifth and sixth grades, ages ten and eleven. It is based on the concept of discovery learning. This means the teacher is a guide who will lead the learners to discover Bible truth through individual investigation. The purpose of Junior material is to help learners develop thinking skills to discover the meaning of basic Bible principles and make an application in their daily lives. It is an exciting endeavor—one Jesus used!

The *Junior Learner's Manual* contains four perforated pages per lesson. These pages may be given to the learners as single work sheets or as an entire lesson. The first page of each lesson is the Bible story. It illustrates the Bible Principle and Lesson Objective. The Bible story may be read in the classroom interactively by the learners or by the teacher. The second, third and fourth pages of each lesson relate to classroom activity. The activities reinforce the Bible story and Bible Principle.

Every lesson is designed to fit a thirty to forty minute class period. The teacher can use the lesson guide to pace the classroom activity to fit the time frame of the local church by adapting the activities to the need.

A Devotional section is included in the *Junior Teacher's Guide*. Understand the Lesson Objective, Focus the Bible Principle and Know God's Word sections are brief commentaries designed to help the teacher prepare for the lesson. Additional Scriptures are provided for further study. Classroom activity begins with Attention and ends with the Final Activity.

A suggested time is given for each activity. The teacher should watch the time but be flexible, adjusting the time of each activity as the needs of the learners demand it. It is more important for learners to understand the Bible Principle than to fill the allotted time for the activity. The classroom objective should be for learners to understand the Bible Principle and apply it in their lives.

LESSON OUTLINE

The Lesson Outline is an explanation for each division included in the lesson.

★ **Lesson Objective** states the purpose for studying the lesson from the teacher's point of view. The Lesson Objective comments help clarify the objective and serve as a guideline for lesson activities.

★ **Bible Principle** is the focus of Bible truth used in the lesson. The teacher will state the Bible Principle several times throughout the lesson. This repetition will help the learners focus the truth of the Bible Principle in their minds.

★ **Parallel Passage** includes some Memory Verses. Memory Verse Aids are also given in each lesson to help learners in memorizing Scriptures.

★ **Attention** begins classroom activity. This section suggests welcoming learners and directing them to the learning center.

★ **Prayer time** is suggested to focus on prayer requests learners may have and to ask God's blessings for learners to accomplish the objective designed for the lesson.

★ **Lesson Set** is to be used immediately before the Bible story. It includes an activity designed to focus the minds of the learners to receive the Bible Principle and a brief discussion to lay a foundation on which learners may build an understanding of the Bible story.

★ **Know God's Word** section gives additional information for an in-depth study of the Bible story. The **Bible Story** is printed in full text in the learner's manual. *Junior Learner's Manual* activity pages are planned to be used immediately following the Bible story. Suggested questions are given in the **Ask** sections of the teacher's guide and possible answers for the questions are given in italics.

★ **Activities** section includes three sections. Learner's Manual Activities are three pages learners complete in the classroom. The Final Activity concludes the lesson and helps

learners make life application. It summarizes the lesson and focuses on the truth of the Parallel Passage. During the activity the teacher can determine whether the learners have understood the Bible Principle and the Bible story. He may clarify any misconceptions learners may have made. During this time learners are encouraged to memorize the Memory Verse.

★ **Life Application** states the purpose for studying the lesson from the learner's point of view. The teacher may prefer to keep learners' copies of the *Junior Learner's Manual* in the classroom rather than send them home with the learners. Only those pages may be removed which the teacher wants learners to use at home. The learner is better prepared to continue the application process in daily life after he has the Bible Principle and the Bible story planted in his mind and heart. Daily Bible Readings as a guide for daily life application are included in each lesson. The ABC's of salvation are provided in each lesson for the teacher to present the plan of salvation to the learners.

A **Learning Center** is an area of the room where materials relating to the unit of study may be set up for exploration by the learners to promote discovery learning and understanding.

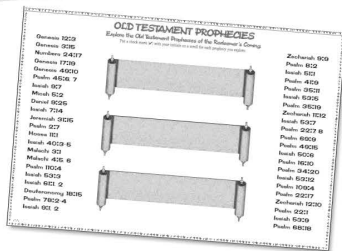
Bulletin Board materials and suggestions are included in the *Junior Visuals* and on each unit page of the teacher's guide.

Margins in the teacher's guide contain information which relates to the sections, activities, teaching tips, *Junior Visuals* and illustrations. Blank spaces may be used for study or instructional notations.



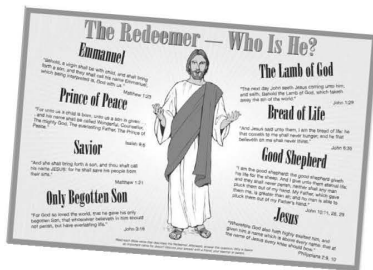
Introduction to Winter Quarter

God Provides a Redeemer



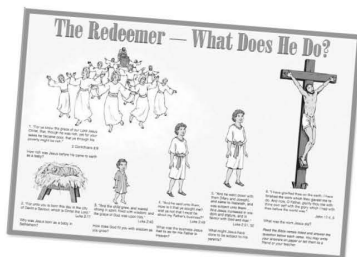
UNIT 1—Jesus—God’s Son

The four lessons in Unit 1 will help learners understand Jesus is the Redeemer promised to the world. Lesson 1 presents the prophecies of the Redeemer’s coming and the record of their fulfillment. Lesson 2 teaches the mission and purpose of John the Baptist to prepare the way for the coming Redeemer. Lesson 3 defines the five major attributes of God present in Jesus that demonstrate Jesus is God. Lesson 4 presents the work and ministry of the three archangels and describes how they served as spiritual messengers of God. These lessons are summarized in these sentences. Jesus is God. God uses people. Jesus is God in the flesh. Angels serve God.



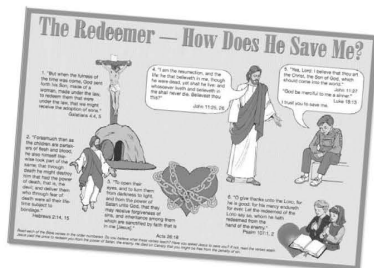
UNIT 2—The Childhood of Jesus

Unit 2 contains five lessons that cover the Bible record of the childhood of Jesus. Lesson 5 leads learners to review the testimonies of Simeon and Anna who recognized Jesus as God’s Redeemer. Lesson 6 will help learners know that God gave the wise men wisdom to avoid Satan’s plan to destroy the Redeemer. In addition, the lesson will help learners assess God’s ability to help them overcome Satan’s temptations. Lesson 7 leads learners to consider the Old Testament prophecies and their fulfillment which relate to the birth and early childhood of Jesus. Lesson 8 shows Jesus respected and obeyed His parents. Lesson 9 teaches Jesus was about His Father’s business as a young man. The Bible Principles of these lessons are reflected in these statements. The Holy Spirit revealed Jesus. Jesus deserves worship. Prophecy is important. God instituted the home. Worship happens at church and home.



UNIT 3—Jesus Prepares for His Ministry of Redemption

The four lessons in Unit 3 will help learners understand Jesus prepared for His public ministry. Lesson 10 leads learners to know repentance is necessary to salvation. Lesson 11 helps learners recognize the importance of baptism after salvation and for service to God. Lesson 12 helps learners know they will be tempted by Satan as Jesus was tempted. The Bible Principles of these lessons reflect these truths. Repentance is necessary. Jesus was baptized. Jesus was tempted. Lesson 13 will help learners relate Jesus’ calling the apostles to the beginning of His church. The Bible Principles of these lessons reflect these truths. Repentance is necessary. Jesus was baptized. Jesus was tempted. Jesus calls disciples.



Jesus—God's Son

UNIT OBJECTIVE: Jesus was God in the flesh; therefore, He deserves our worship.

Lesson Title	Bible Principle	Bible Story	Parallel Passage
1—The Redeemer in Prophecy	Prophecy is important.	Genesis 3:15; Isaiah 7:14; Luke 1:26-38	Isaiah 9:6, 7
2—The Redeemer's Special Cousin	God uses people.	Luke 1:5-25, 57-64; Mark 1:1-8	Mark 1:2-8
3—The Redeemer and the Attributes of God	Jesus, God in the flesh.	Psalms 89:5-14; Colossians 2:9	John 1:1-5, 14
4—Spiritual Servants of the Redeemer	Angels serve God.	Genesis 18; 19; Matthew 4:11	Psalms 34:1-8

LEARNING CENTER



Display Unit 1 poster, "Old Testament Prophecies," **Item 1**, from the *Junior Visuals* in the learning center. Learners may choose Scripture references to explore the Old Testament prophecies about the coming Redeemer.

Theme Banner, **Item 2**, may be put at the top of the bulletin board or on a wall in learning center.

Have learners select Christmas card pictures which illustrate the prophecies of Jesus' coming to the earth and pin the pictures to the bulletin board.

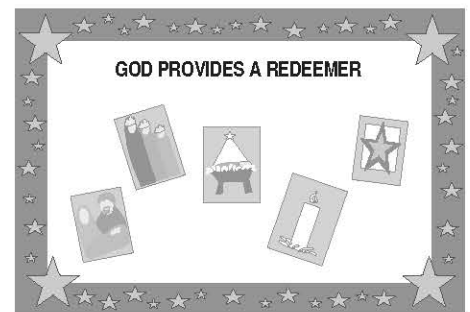
List:

Place the following items on a table:

- Old Testament Prophecies, Item 1
- Theme Banner, Item 2
- Unit 1 Salvation Poster, Item 5
- Bibles
- pencils
- suggestion box (3" x 5" card file box)
- 3" x 5" index cards
- pictures cut from used religious Christmas cards
- pushpins

Encourage them to write on index cards suggestions for special activities to show their thankfulness for the coming of Jesus. Have them put the cards in the suggestion box. Help the learners focus on the real meaning of Christmas by encouraging them to select one suggestion from the box each Sunday and put the suggestion into practice every day in the coming week.

Attach **Item 5**, Unit 1 Salvation Poster, to a wall or bulletin board. Encourage learners to read each verse describing the Redeemer. Be certain they understand why the name *Savior* is important. Be prepared to help learners understand how each name is related to the message in the verse below it.



The Redeemer in Prophecy

Genesis 3:15; Isaiah 7:14; Luke 1:26-38

Lesson Theme: Prophecies of Jesus' birth fulfilled.
Quarterly Theme: God Provides a Redeemer
Unit 1 Theme: Jesus—God's Son

Bible Story

God with Us

Genesis 3:15; Isaiah 7:14; Luke 1:26-38

Before God created Adam, He knew Adam would sin and turn the entire creation over to Satan. Because God knew this, He provided a way to purchase Adam and all creation from the effects of Adam's sin.

One who was pure and without sin must die to pay the price for Adam's sin. The only way the transaction could be made would be for God, Himself, to come in the form of a man and die as a man to pay for the sins of all people.

The Redeemer was the fulfillment of the promise that the Seed of the woman would bruise the head of the serpent. It was also the fulfillment of God's promise through Isaiah that a virgin would conceive and the child would be called Immanuel, God with us.

Jesus was and is God. Jesus was born of the virgin, Mary. Jesus lived without sin. Jesus died for our sin.



Lesson Objective:

Learners will know Christ, our Redeemer, fulfilled Old Testament prophecies.

Bible Principle:

Jesus is God in a human body.

Memory

Verse:

Isaiah 9:6



Memory Aid



Devotional: "All Things Created," Colossians 1:16, 17.

The friends and neighbors of Zacharias and Elisabeth were probably surprised when they first heard this older couple was going to be parents. Zacharias was a priest of the Lord. The angel, Gabriel, spoke to Zacharias as he was standing by the altar in the Temple. Zacharias was afraid. Gabriel told him not to be afraid. He and his wife would have a son. The son would be great and do a special work for God. Isaiah told of John's special work in the Old Testament hundreds of years before he was born. John was the voice crying out in the wilderness. He preached repentance to the people and baptized those who believed in the coming Redeemer. John identified his cousin, Jesus, as "the Lamb of God, which taketh away the sin of the world" (John 1:29).

★ UNDERSTAND THE LESSON OBJECTIVE

The primary reason learners will believe Christ was the Redeemer born in fulfillment of Old Testament prophecies is because the New Testament says it happened. The New Testament writers quoted the Old Testament prophecies calling attention to their fulfillment in Christ. Learners may say their preacher, teachers or parents told them so; however, the authority for their belief should be based on the Scriptures.

★ FOCUS THE BIBLE PRINCIPLE

The Scriptures teach God, in the person of His Son, died to redeem the fallen human race from the power, dominion and penalty of sin. This truth can only be believed by faith. If it were possible for any person to understand how God could dwell in human flesh, die and live again, that person would be an equal with God. He would understand the mind of God. It is impossible for a lump of clay to know the mind of the potter (Isa. 40:10-31; Rom. 11:33, 34).

★ PARALLEL PASSAGE

"A Son Is Given," Isaiah 9:6, 7.

Memory Verse: "For unto us a child is born, unto us a son is given," Isaiah 9:6.

Teacher says the Memory Verse in phrases, then learners repeat.

Teacher:

For unto us
a child is born,
unto us
a son is given,
Isaiah 9:6.

Echo:

For unto us
a child is born,
unto us
a son is given,
Isaiah 9:6.

Encourage learners to memorize Isaiah 9:6.

The Parallel Passage is found on page 3 in the learner's manual and is dealt with in the teacher's guide under Final Activity on page 11.

★ ATTENTION

☐ Arrive early. Cheerfully greet and welcome each learner at the door, calling him by name. Let each one know you are glad he came.

- Have each learner record his attendance on page 2 in learner's manual. This page may be removed from the manual and displayed in the classroom. Encourage perfect attendance for the quarter.

❑ Direct learners to the learning center. (See Unit 1, page 6.)

- Have learners select Christmas card pictures which illustrate the prophecies of Jesus' coming to earth and pin the pictures to the bulletin board.
- Encourage them to write on index cards suggestions for special activities to show their thankfulness for the coming of Jesus.
- Encourage them to select one suggestion from the suggestion box each Sunday and put the suggestion into practice during the coming week.

★ PRAYER

❑ Ask for prayer requests. Lead in prayer, remembering all prayer requests made. Ask God's blessings for learners to know our Redeemer fulfilled Old Testament prophecies and He is Jesus, God in a human body.

- Help train learners to pray. Write on the marker board one or two specific requests for the day's study and ask a learner to lead the group in prayer by praying for those requests.

★ LESSON SET (5-10 minutes)

❑ Form two or more teams for a contest.

- Place a box or other container on a chair in the center of the room.
- Ask all learners to remove one shoe and put it in the box.
- Blindfold one learner from each team.
- Have a contest to see which blindfolded learner can claim his shoe and put it on his foot first. The first to do so wins for his team.

Ask: Why do you think it was easy (or difficult) to identify your shoe? (*My shoe is new; so many shoes felt alike; difficult to tell without seeing.*)

Ask: What did you know about your shoe that helped you identify it? (*It is leather; new or old laces; has a bow on the front.*)

Ask: How do you think that your being able to know the shoe that belongs to you is like God's being able to know what belongs to Him? (*He is the owner; He knows everything about what belongs to Him.*)

Say: God sent His only Son to earth in a human body. Many people have not known Jesus was God's Son even though the Old Testament prophets from Moses through Malachi said He was coming. Many people refused to believe God knows His own Son. He inspired the Bible writers to tell of His coming to be the Redeemer.

★ KNOW GOD'S WORD

God made the first announcement of the coming of the Redeemer in the midst of His curse on Adam, Eve, the serpent and all creation because of sin. Then He clothed Adam and Eve in animal skins, an act which suggests the innocent had to die for the benefit of the guilty. The Scriptures contain numerous reminders that God gave His people to remind them of His promise of the coming Redeemer. The slaying of lambs in Egypt and the slaying of animal sacrifices associated with Tabernacle worship illustrated the coming Redeemer, the Lamb of God who would forgive the sin of all who would believe in Him. Jesus Himself used the

Welcome Learners

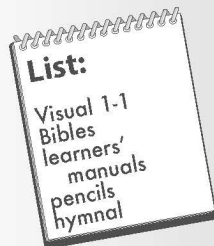
Record Attendance

Prayer



Bible Study





Allow learners to give their opinions freely. Clarify any opinion that contradicts Bible truth.

ABC's of Salvation



A Admit you are a sinner.

B Believe Jesus is the Son of God.

C Confess Jesus as your Savior.

example of Moses' lifting up the brazen serpent in the wilderness to save the physical life of anyone who would look upon it to symbolize His own power to save from spiritual death anyone who looked to Him in faith. The Old Testament prophet Isaiah prophesied Jesus' virgin birth, His humiliating death and His exaltation in His coming kingdom on earth. David wrote of the Redeemer's crucifixion and the sufferings of Jesus on the cross. Every Old Testament mention of the Redeemer was a signpost pointing to His coming redemptive work.

For Additional Study: Genesis 3:15; Numbers 21:5-9; Psalm 22; Isaiah 7:14; 9:6, 7; 53:1-12; John 3:14-16.

LEARNER'S MANUAL

Bible Story (10-15 minutes)

"God with Us," Genesis 3:15; Isaiah 7:14; Luke 1:26-38.

☐ Read "God with Us" on page 3 of the *Junior Learner's Manual*.

Ask: Do you believe Isaiah was talking about Mary in the prophecy about a virgin? Why? (*Yes; no; do not know; because God knows what will happen before it happens; God knows people before they are born; God told Isaiah what to say.*)

Ask: Why did God choose Mary to be the mother of Jesus? (*She was a virgin; she believed in God; she was the virgin who found favor with God.*)

Say: God planned all the details for redeeming His creation back from sin. The plan was already made before Adam and Eve sinned. The Redeemer would come to buy back all Adam turned over to Satan by his act of disobedience to God. The Redeemer would have to be sinless. God's Son was the only One qualified to redeem creation from sin. Isaiah said the Redeemer would be born of a virgin. Mary was the virgin God chose to give His Son a human body. God's Spirit made the virgin birth of Jesus possible.

★ ACTIVITIES

LEARNER'S MANUAL ACTIVITIES (10-15 minutes)

★ The Redeemer Is Born (page 4, learner's manual)

☐ Have learners read Isaiah 9:6 and match the reason Jesus is called each name.

☐ Display the "Jesus Alphabet" chart, visual 1-1. Let learners read the names in unison.

☐ Lead the learners to the Bible Principle conclusion.

Say: This list of names is only a few names and titles Jesus is given in the Bible. These names of Jesus help us understand who Jesus is. They help us understand He can help us. They help us understand what He can do for us. Each name helps us understand Jesus better. Jesus has one or more names beginning with every letter of the English alphabet except X, Y, Z. (Bible Principle→) *Jesus is God in a human body*. His names help us understand He is God.

☐ Conduct a praise time. Sing the chorus twice of "Isn't the Love of Jesus Something Wonderful" from the *In Spirit and In Truth* hymnal, page 138. Substitute the word *name* for *love* the second time.

★ **Letter to God** (page 5, learner's manual)

☐ Have learners finish the Letter to God. You may have learners share their letters. Combine the element of thankfulness in all the letters.

☐ Lead the learners to the Bible Principle conclusion.

Say: We are glad God sent Jesus to be the world's Redeemer. God loved us enough to let His Son die. Jesus loved us enough to come to earth as a human like us to die for us. Jesus was able to defeat Satan. His death on the cross seemed to be a defeat. But His resurrection three days later was His victory over Satan. (Bible Principle→) *Jesus is God in a human body.* He is the Redeemer, the sinless One who could buy back the whole creation from sin.

★ **Choral Reading** (page 6, learner's manual)

☐ Divide learners into two groups.

☐ Read the Choral Reading.

☐ Lead the learners to the Bible Principle conclusion.

Say: God loved us before we were created. He knew we would need a Redeemer. He provided one before it was needed. (Bible Principle→) *Jesus is God in a human body.* His names help us understand He is God. The love God has for us is immeasurable. We should thank Him on a daily basis for this love. May you pledge this week to express your love for Him as He gave His life for you.

FINAL ACTIVITY (5-10 minutes)

☐ Read the Parallel Passage, "A Son Is Given," Isaiah 9:6, 7.

☐ Show "The Redeemer" teaching picture from the visuals. Explain the principle of redemption using the teaching picture.

☐ Have learners memorize Isaiah 9:6. Write the verse on the marker board then sing the verse to a familiar tune such as "What a Friend." Have each learner recite the verse.

Say: The Redeemer must be "willing" to pay the price no matter what that price is. Jesus was willing to die as a sacrifice to pay the full price to buy back the creation Adam lost to Satan. The Redeemer must be able to pay the price. Jesus was able to defeat sin and Satan by His death and resurrection. The Redeemer must be qualified to pay the price. Jesus was qualified to pay the price because He was the virgin-born Son of God. He is sinless.

★ **LIFE APPLICATION**

Say: The Daily Bible Readings tell of the prophecies of the Messiah and the relationship with Israel. God established a plan for a Redeemer and He continues to follow that plan. As you study this week, learn more about the Redeemer and what He has done for you. Love Him through study and worship. Praise Him daily for the many blessings you have received and will continue to receive.



Parallel Passage:

Isaiah 9:6, 7



Life Application

I will understand that Jesus is the Redeemer.